Monthly Programme Report

LITTLE FLOWER COLLEGE (AUTONOMOUS) GURUVAYOOR BMC

Institution Name: **LITTLE FLOWER COLLEGE (AUTONOMOUS) GURUVAYOOR**

BMC Code: **TSR/2010/13**

ProgrameTitle: **Feel the Nature**

Program Category: **Field Visit/Nature Camp**	Activity Type: **Action Program**	No.of participants: **26**
Planned Date: **15-09-2025**	Renewed date: **-**	Program Date: **01-04-2026**
Budgeted Amount: **Rs 1321/-**	Total expenditure: **Rs 0/-**	Balance: **Rs 0/-**

Brief Report

Organized by the Department of Botany & Bhoomithrasena Club

Little Flower College (Autonomous), Guruvayur

Programme Title: Feel the Nature – A Trip to KFRI, Peechi

Date: 15 September 2025

Venue: Kerala Forest Research Institute Campus and Peechi surroundings

Coordinated by: Dr. Steffy Francis

The Department of Botany in association with the Bhoomithrasena Club of Little Flower College (Autonomous), Guruvayur organized a nature study trip titled **"Feel the Nature – A Trip to KFRI, Peechi"** on 15 September 2025. The programme was conducted to provide students with direct exposure to forest ecosystems and to encourage interest in environmental conservation.

Objectives of the Programme

- To create awareness about forest biodiversity and conservation.
- To provide students with field-level learning experiences.
- To promote environmental responsibility among students.
- To encourage participation in green initiatives and nature-related activities.

The trip was conducted at the Kerala Forest Research Institute (KFRI) campus and the surrounding forest areas of Peechi. Students observed different plant species, forest vegetation, and ecological interactions within the natural habitat. The visit helped them understand the importance of forests in maintaining ecological balance.

The programme **"Feel the Nature – A Trip to KFRI, Peechi"** was successfully conducted and proved to be an enriching educational experience. Such field visits play an important role in bridging classroom learning with real-world environmental understanding and inspire students to become responsible caretakers of nat

Photographs







